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Expression of Interest

Contact Person/Scientist in Charge

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Universitat Oberta de Catalunya

Department / Institute / Centre

- **Name:** EdOnline Research Group - Department of Psychology and Education - Universitat Oberta de Catalunya (UOC)
- **Address:** Rambla Poblenou, 156
- **Province:** Barcelona

Research Area

- Social Sciences and Humanities (SOC)

Brief description of the institution:

UOC's core goal is to be the university of the knowledge society, promoting innovative education, personalised learning, technological leadership, R&D work on the information society and eLearning.

With internationalization at the core of its mission, UOC continuously works to bolster its international profile through initiatives that increase its research partnerships around the world and the number of its international mobilities and students. Over the last five years, UOC has participated in more than 250 R&D projects and nearly 50 European initiatives, including 9 in the 7th Framework Programmes (in Marie Curie, ICT, and Science in Society); 17 projects in the Lifelong Learning Programme, 8 Erasmus+ projects (2 as leader), 3 COST Actions, 1 DG Growth initiative, and leadership so far in 3 Horizon 2020 projects, as well as participation in 11 more H2020 projects as partners.

Brief description of the Centre/Research Group (including URL if applicable):

EdOnline Research Group belongs to the Department of Psychology and Education at the Universitat Oberta de Catalunya (UOC). The group is constituted by three Associate Professors of this Department, 5 PhD Students and a methodologist.

The aim of EdOnline Research Group (<https://edon.wordpress.com/>) is to improve teaching and learning processes in online environments. Within the context of knowledge construction processes and from a socio-constructivist perspective, EdOnline Research Group has three specific research lines:

The analysis of learner support, which contributes to knowledge building, specifically the assessment and feedback and peer feedback in writing processes.

The contribution of ICT and digital media to the development of learning to learn competencies in lifelong learning.

The design and implementation of training actions about how to teach and learn in online learning environments (online methodologies).

Project description:

In this section we highlight the main projects carried out until 2018 considering the main research lines.

The analysis of learner support, which contributes to knowledge building, specifically the assessment and feedback and peer feedback in writing processes.

- 2014-2017: Feedback and workload: strategies to improve learning in online environments and to reduce teacher's workload OPTIM-FEEDBACK. Ministerio de Economía y competitividad. Dirección General de Investigación y gestión del plan Nacional I+D+ I. Subdirección general de proyectos de investigación. EDU2013-48376-P.
- 2011-2013: E-feedback in Collaborative Writing processes: development of teaching and learning competencies in online environments (Feed2learn). Ministerio de Ciencia e Innovación. Dirección General de Investigación y gestión del plan Nacional I+D+ I. Subdirección general de proyectos de investigación. EDU2010-19407. Abstract_Feed2Learn

The contribution of ICT and digital media to the development of learning to learn competencies in lifelong learning

2014- 2017: eLene4work: Learning to learn for new digital soft skills foremployability. Erasmus+, Call 2014, Ka2 – Cooperation and Innovation forGood Practices.

The design and implementation of training actions about how to teach and learn inonline learning environments (online methodologies).

- 2013-2016: Developing a knowledge base on Massive Open OnlineCourses focussing on Higher Education and Lifelong Learning(MOOCknowledge) . IPTS European CommissionJRC/SVQ/2013/J.3/0035/NC. Participants: Open University of the Netherlands,Universitat Oberta de Catalunya, Universidad Politécnica de Madrid.

Applications

a. CV. Compulsory

b. Letters of recommendation. Recommended

c. Justification: You should explain briefly (500 words max) how your project fits inour institution and in our project description. Recommended

d. Submission of application deadline for candidates is: 31/07/2018